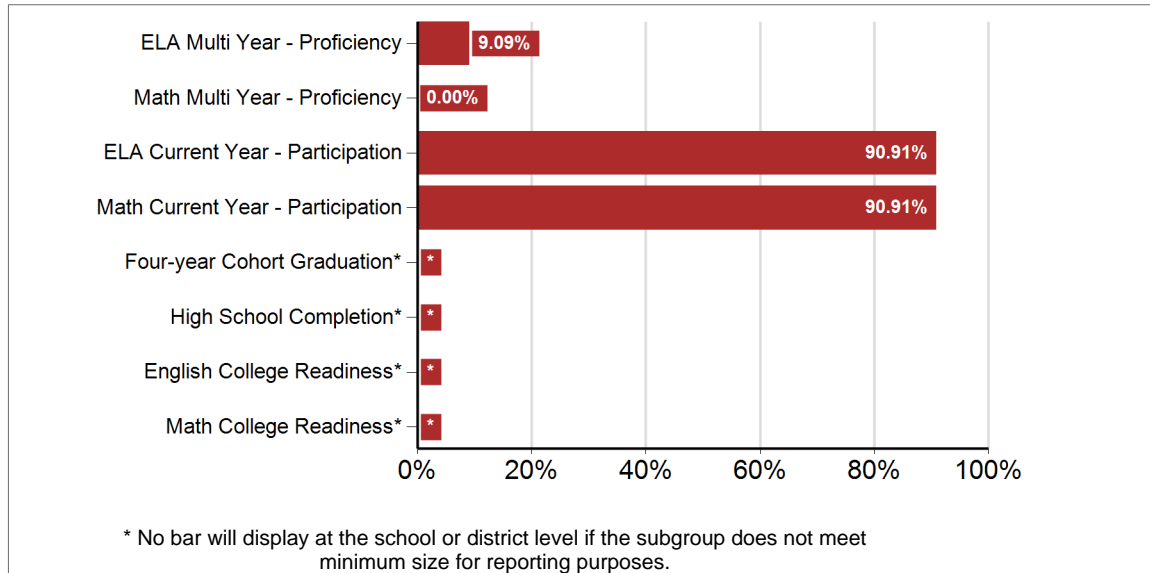


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School Classification: To Be Determined

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

SPI Total Points	
1.82 out of possible 100	1.82%
College and Career Readiness	
0 out of possible 30	0.00%
High School Completion Indicator	
0 out of possible 30	0.00%
Student Achievement	
1.82 out of possible 40	4.55%

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Staffing

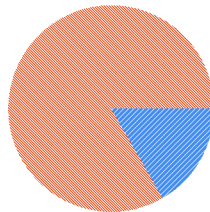
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	5.28
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	19.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

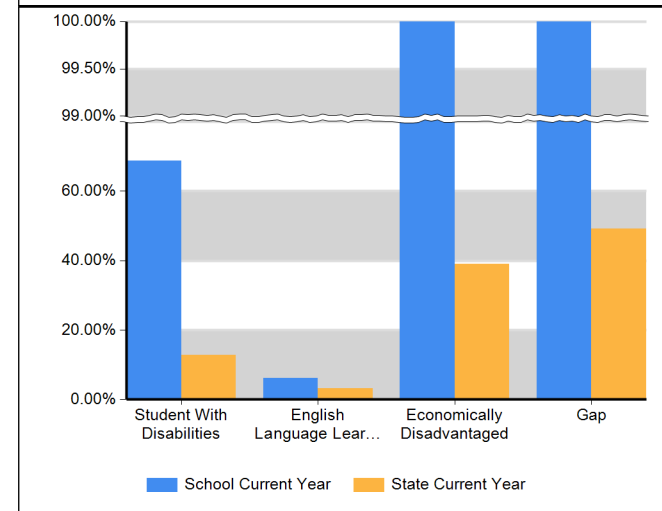
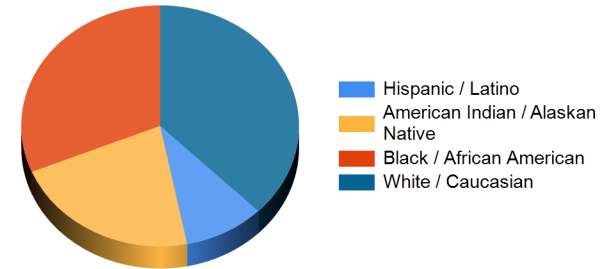
Degrees Earned for Instructional Staff

Bachelors - 16.67%
Doctorate - 0.00%
Masters - 83.33%
Specialist - 0.00%



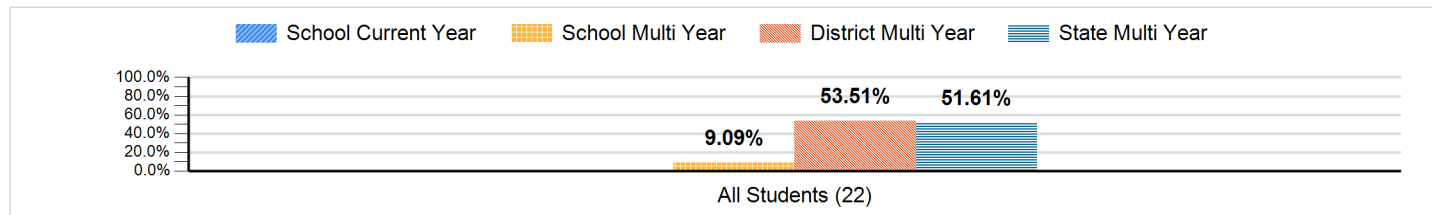
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5 | Flex - 45

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

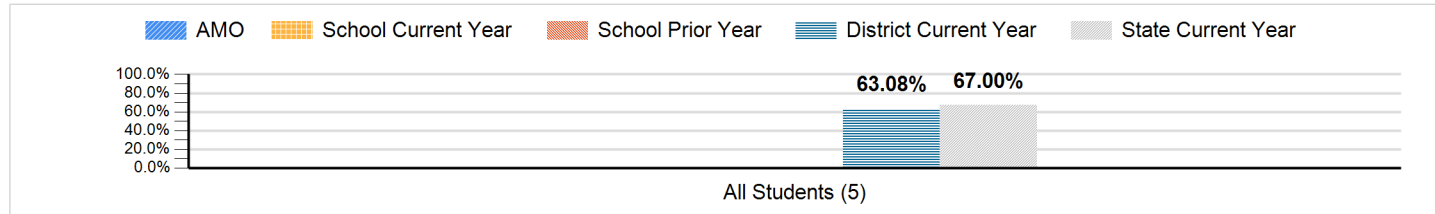
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	22	*	9.09	53.51	51.61
Hispanic / Latino*	*	*	*	33.64	36.83
American Indian / Alaskan Native*	*	*	*	23.81	21.74
Asian*	*	*	*	41.77	47.45
Black / African American*	*	*	*	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	13	*	15.38	62.85	57.94
Multi-Racial*	*	*	*	43.43	46.30
Student With Disabilities	21	*	9.52	19.60	18.69
English Language Learners*	*	*	*	12.29	13.52
Economically Disadvantaged	22	*	9.09	34.15	34.97
Female*	*	*	*	59.13	57.57
Male	22	*	9.09	48.13	45.95
Migrant*	*	*	*	11.14	14.06
Gap	22	*	9.09	34.28	34.54
Non-Gap*	*	*	*	75.23	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

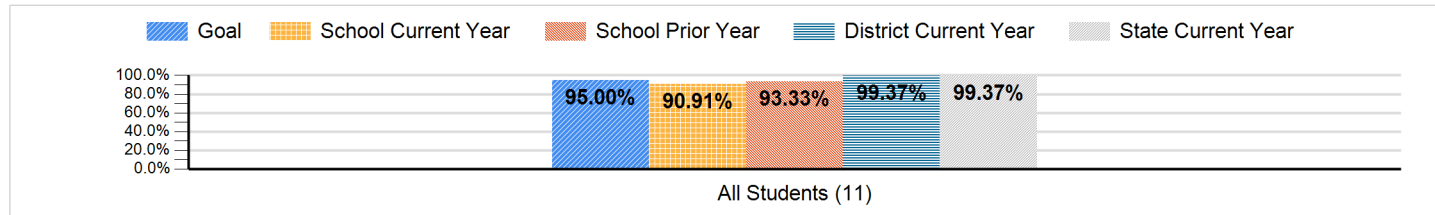
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students*	*	*	*	18.18	63.08	67.00
Hispanic / Latino*	*	*	*	*	52.85	55.49
American Indian / Alaskan Native*	*	*	*	*	48.15	40.83
Asian*	*	*	*	*	47.17	46.51
Black / African American*	*	*	*	*	25.95	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian*	*	*	*	*	70.28	71.38
Multi-Racial*	*	*	*	*	60.71	66.09
Student With Disabilities*	*	*	*	18.18	25.00	22.75
English Language Learners*	*	*	*	*	9.21	8.86
Economically Disadvantaged*	*	*	*	18.18	42.64	48.94
Female*	*	*	*	*	66.47	73.73
Male*	*	*	*	18.18	59.94	60.78
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	18.18	43.11	47.35
Non-Gap*	*	*	*	*	76.44	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

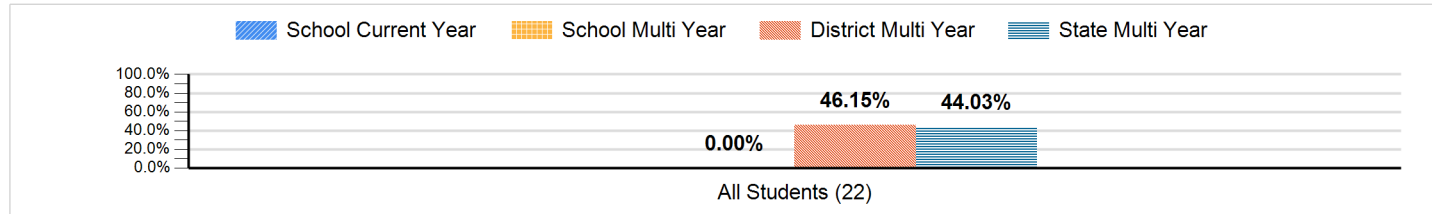
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	11	95.00	90.91	93.33	99.37	99.37
Hispanic / Latino*	*	*	*	*	97.76	98.67
American Indian / Alaskan Native*	*	*	*	*	96.77	98.44
Asian*	*	*	*	*	98.15	99.43
Black / African American*	*	*	*	*	100.00	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.62	99.52
Multi-Racial*	*	*	*	*	100.00	98.90
Student With Disabilities*	*	*	*	92.86	98.68	98.63
English Language Learners*	*	*	*	*	98.78	99.41
Economically Disadvantaged	11	95.00	90.91	93.33	99.27	99.32
Female*	*	*	*	*	99.57	99.42
Male	11	95.00	90.91	92.86	99.19	99.33
Migrant*	*	*	*	*	*	100.00
Gap	11	95.00	90.91	93.33	99.15	99.08
Non-Gap*	*	*	*	*	99.53	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

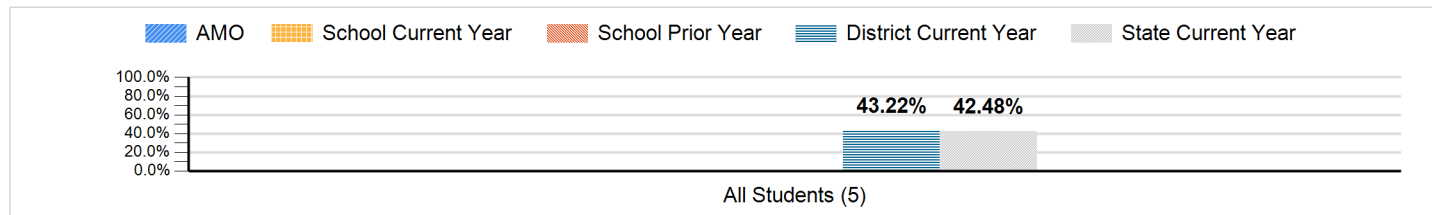
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	22	*	0.00	46.15	44.03
Hispanic / Latino*	*	*	*	24.08	28.11
American Indian / Alaskan Native*	*	*	*	16.55	14.72
Asian*	*	*	*	37.02	41.69
Black / African American*	*	*	*	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	13	*	0.00	55.87	50.38
Multi-Racial*	*	*	*	34.19	38.67
Student With Disabilities	21	*	0.00	18.87	17.84
English Language Learners*	*	*	*	11.12	13.35
Economically Disadvantaged	22	*	0.00	26.54	28.06
Female*	*	*	*	45.98	43.87
Male	22	*	0.00	46.31	44.19
Migrant*	*	*	*	6.86	9.28
Gap	22	*	0.00	27.34	28.14
Non-Gap*	*	*	*	67.46	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Flex - 45

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

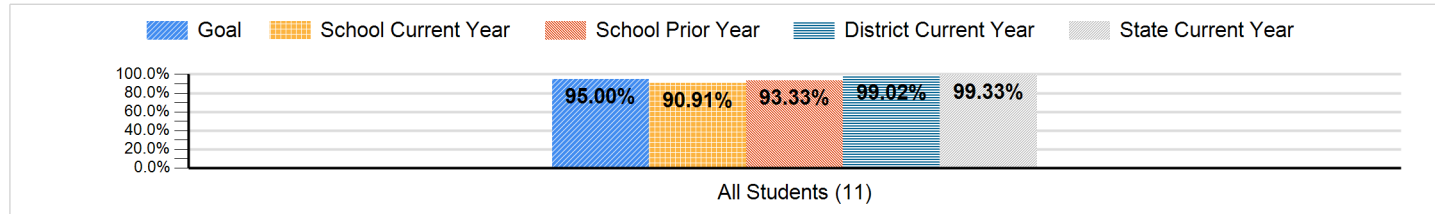
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students*	*	*	*	0.00	43.22	42.48
Hispanic / Latino*	*	*	*	*	21.31	25.71
American Indian / Alaskan Native*	*	*	*	*	11.11	14.17
Asian*	*	*	*	*	35.19	34.10
Black / African American*	*	*	*	*	16.92	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian*	*	*	*	*	51.07	47.04
Multi-Racial*	*	*	*	*	17.86	31.03
Student With Disabilities*	*	*	*	0.00	15.97	10.85
English Language Learners*	*	*	*	*	11.84	9.49
Economically Disadvantaged*	*	*	*	0.00	24.68	25.47
Female*	*	*	*	*	41.34	43.99
Male*	*	*	*	0.00	44.95	41.09
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	0.00	22.80	24.18
Non-Gap*	*	*	*	*	56.82	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

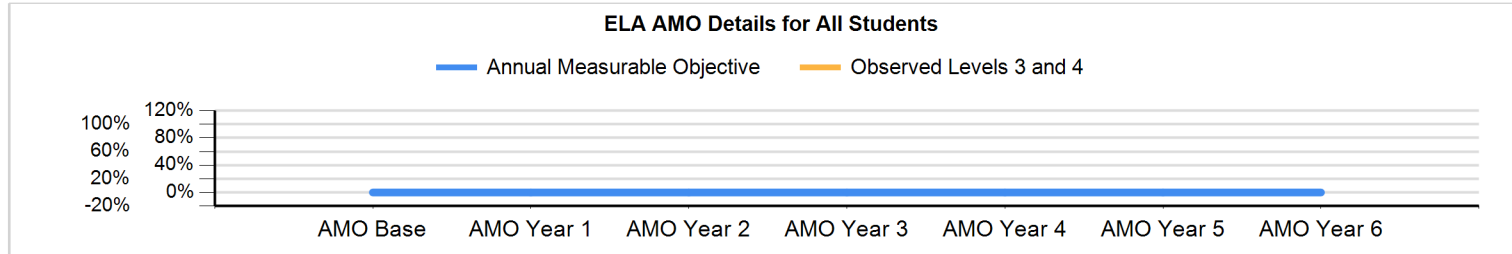
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	11	95.00	90.91	93.33	99.02	99.33
Hispanic / Latino*	*	*	*	*	96.27	98.14
American Indian / Alaskan Native*	*	*	*	*	96.77	98.60
Asian*	*	*	*	*	100.00	100.00
Black / African American*	*	*	*	*	98.51	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.43	99.49
Multi-Racial*	*	*	*	*	100.00	98.90
Student With Disabilities*	*	*	*	92.86	98.68	98.75
English Language Learners*	*	*	*	*	96.34	98.24
Economically Disadvantaged	11	95.00	90.91	93.33	98.30	99.19
Female*	*	*	*	*	98.99	99.35
Male	11	95.00	90.91	92.86	99.05	99.31
Migrant*	*	*	*	*	*	100.00
Gap	11	95.00	90.91	93.33	98.29	98.99
Non-Gap*	*	*	*	*	99.53	99.52

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AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

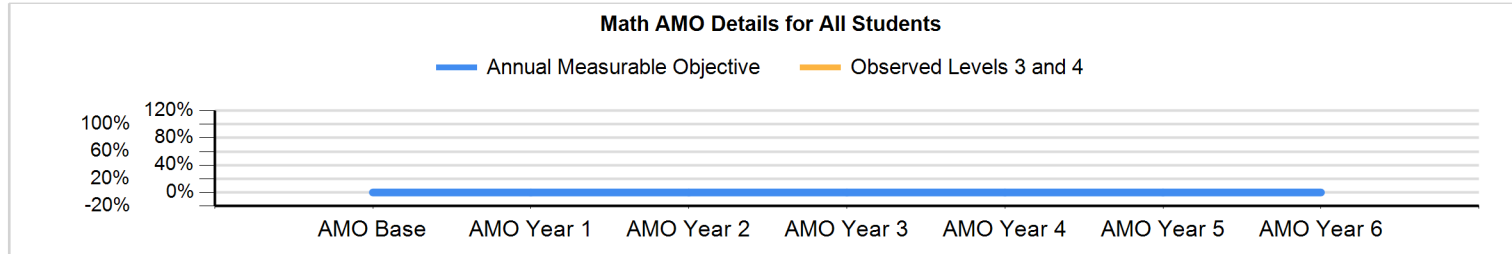
Other Groups

Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

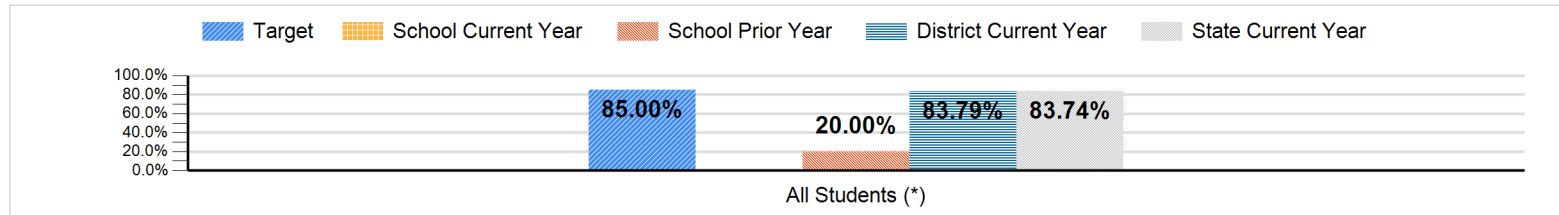
Other Groups

Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

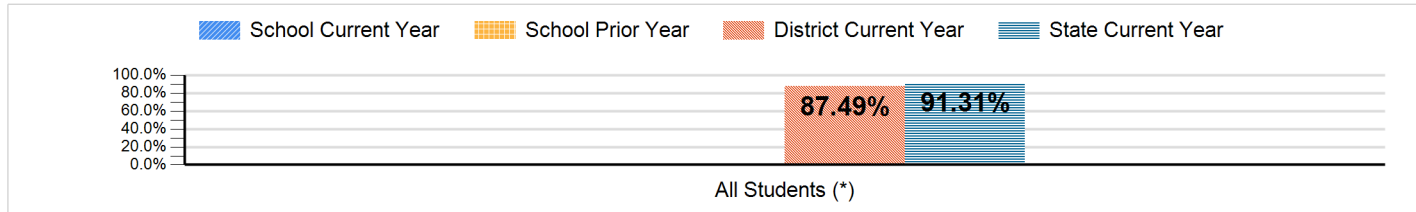
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	*	85.00		20.00	83.79	83.74
Hispanic / Latino	*	85.00			73.39	70.57
American Indian / Alaskan Native	*	85.00			44.74	50.05
Asian	*	85.00			94.29	85.47
Black / African American	*	85.00			80.00	78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00			87.82	89.54
Multi-Racial	*	85.00			75.93	78.16
Student With Disabilities	*	85.00			47.95	60.18
English Language Learners	*	85.00			76.09	59.41
Economically Disadvantaged	*	85.00		20.00	69.78	66.92
Female	*	85.00			88.12	86.85
Male	*	85.00		20.00	79.73	80.94
Migrant	*	85.00			64.29	61.90
Gap	*	85.00		20.00	70.97	67.84
Non-Gap	*	85.00			93.47	94.15

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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High School Completion



High School Completion: Data Matrix

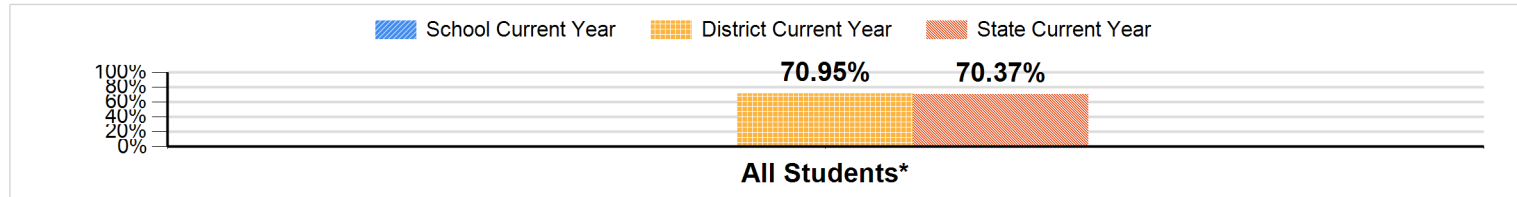
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*			87.49	91.31
Hispanic / Latino	*			77.95	82.38
American Indian / Alaskan Native	*			52.53	69.76
Asian	*			88.89	89.50
Black / African American	*			84.12	86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*			92.53	94.90
Multi-Racial	*			80.33	87.62
Student With Disabilities	*			65.99	80.70
English Language Learners	*			75.00	71.57
Economically Disadvantaged	*			75.00	81.94
Female	*			88.38	92.41
Male	*			86.64	90.31
Migrant	*				63.16
Gap	*			77.42	82.58
Non-Gap	*			95.51	96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students*	*	*	70.95	70.37
Hispanic / Latino*	*	*	46.46	53.87
American Indian / Alaskan Native*	*	*	71.88	43.72
Asian*	*	*	45.31	46.99
Black / African American*	*	*	44.95	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	78.40	74.32
Multi-Racial*	*	*	60.87	70.54
Student With Disabilities*	*	*	12.16	16.86
English Language Learners*	*	*	2.13	2.80
Economically Disadvantaged*	*	*	45.23	51.40
Female*	*	*	77.53	77.09
Male*	*	*	64.64	63.38
Migrant*	*	*	*	0.00
Gap*	*	*	46.29	49.06
Non-Gap*	*	*	83.92	80.40

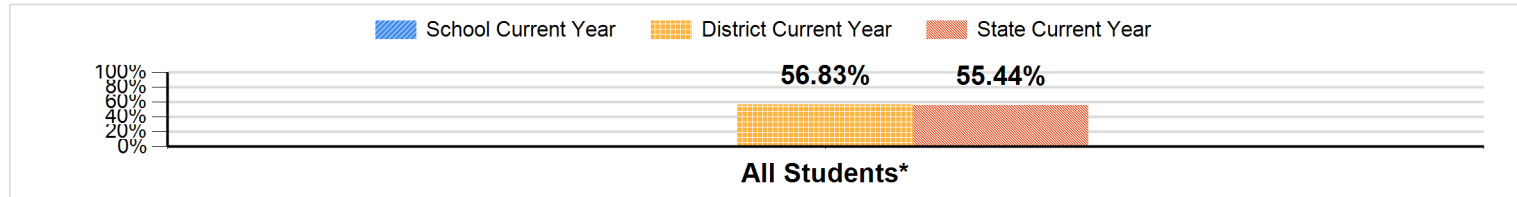
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students*	*	*	56.83	55.44
Hispanic / Latino*	*	*	26.00	32.72
American Indian / Alaskan Native*	*	*	37.50	26.83
Asian*	*	*	37.50	36.97
Black / African American*	*	*	33.03	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	64.86	59.65
Multi-Racial*	*	*	52.17	58.91
Student With Disabilities*	*	*	8.33	7.02
English Language Learners*	*	*	2.13	3.77
Economically Disadvantaged*	*	*	28.70	33.13
Female*	*	*	57.84	56.98
Male*	*	*	55.86	53.84
Migrant*	*	*	*	0.00
Gap*	*	*	30.41	31.94
Non-Gap*	*	*	70.73	66.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Sioux Falls 49-5 | Flex - 45

Career Readiness

No Data Available

Data Matrix: Career Readiness

Subgroup	Number of Students

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	63.64	27.27	0.00	0.00	9.09	0.00	53.33	20.00	20.00	0.00	6.67	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	57.14	21.43	14.29	0.00	7.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	63.64	27.27	0.00	0.00	9.09	0.00	53.33	20.00	20.00	0.00	6.67	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	11	63.64	27.27	0.00	0.00	9.09	0.00	50.00	21.43	21.43	0.00	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	63.64	27.27	0.00	0.00	9.09	0.00	53.33	20.00	20.00	0.00	6.67	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.23	24.28	36.57	18.20	0.74	0.98	19.22	26.10	37.68	16.23	0.53	0.24
Hispanic / Latino	29.52	32.53	26.96	6.63	1.05	3.32	27.40	30.75	31.46	7.61	0.86	1.93
American Indian / Alaskan Native	45.17	33.45	16.90	3.10	1.38	0.00	44.97	29.72	20.29	3.57	1.45	0.00
Asian	28.51	26.03	26.03	16.53	0.41	2.48	27.07	19.09	32.34	19.52	0.28	1.71
Black / African American	40.62	28.15	20.64	5.36	0.27	4.96	36.62	29.78	23.56	6.04	0.44	3.56
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.18	27.27	36.36	18.18	0.00	0.00
White / Caucasian	11.75	21.26	42.78	23.43	0.78	0.00	14.07	25.12	41.41	19.00	0.40	0.00
Multi-Racial	23.14	32.75	31.00	13.10	0.00	0.00	21.20	30.61	33.69	14.25	0.26	0.00
Student With Disabilities	52.04	29.15	13.58	3.55	1.67	0.00	56.44	26.81	12.95	2.96	0.81	0.02
English Language Learners	63.60	16.06	5.57	0.64	0.21	13.92	61.06	20.35	7.41	0.94	0.73	9.50
Economically Disadvantaged	33.21	30.25	26.07	7.14	0.92	2.41	32.37	29.98	28.66	7.69	0.68	0.62
Female	15.57	21.85	40.22	20.65	0.68	1.04	14.51	24.11	40.84	19.74	0.57	0.23
Male	22.74	26.61	33.08	15.86	0.80	0.91	23.65	27.96	34.72	12.94	0.50	0.23
Migrant	52.31	13.85	7.69	0.00	0.00	26.15	56.76	10.81	11.71	2.70	0.00	18.02
Gap	33.03	30.89	26.28	7.01	0.86	1.93	33.12	30.37	27.83	7.44	0.73	0.51
Non-Gap	5.02	17.47	47.17	29.73	0.61	0.00	7.29	22.43	46.14	23.78	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Flex - 45

All Assessed: ELA Grade 06

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.41	26.31	35.09	17.41	0.44	1.34	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	29.05	36.19	22.86	6.67	0.48	4.76	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	45.16	36.56	15.05	2.15	1.08	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	24.59	26.23	24.59	19.67	0.00	4.92	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	38.10	30.48	20.00	6.19	0.00	5.24	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	11.66	22.17	42.77	22.87	0.53	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	21.95	36.59	28.05	13.41	0.00	0.00	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	49.84	35.08	11.15	2.95	0.98	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	62.60	16.03	2.29	0.76	0.00	18.32	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	32.57	32.34	24.79	6.83	0.60	2.87	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.36	23.75	39.55	18.64	0.45	1.25	16.77	27.72	38.43	16.38	0.43	0.28
Male	22.33	28.76	30.83	16.23	0.44	1.41	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	56.00	8.00	8.00	0.00	0.00	28.00	52.94	11.76	5.88	5.88	0.00	23.53
Gap	31.90	33.90	24.53	6.78	0.50	2.39	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	3.65	16.73	48.43	30.82	0.38	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Flex - 45

All Assessed: ELA Grade 07

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.07	23.72	37.40	17.05	0.86	0.91	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	33.54	32.92	27.95	2.48	0.62	2.49	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	44.23	39.42	13.46	2.88	0.00	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	26.98	26.98	30.16	15.87	0.00	0.00	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	40.87	25.48	20.67	6.25	0.96	5.77	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	11.80	19.95	44.67	22.55	1.04	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	21.88	32.81	31.25	14.06	0.00	0.00	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	50.68	27.21	16.67	3.40	2.04	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	60.91	15.45	9.09	0.00	0.00	14.55	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	34.46	29.79	26.30	6.35	1.04	2.07	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.71	20.21	39.95	21.14	0.82	1.17	16.30	23.18	43.52	16.06	0.65	0.28
Male	23.27	27.06	34.97	13.14	0.89	0.67	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	60.00	10.00	10.00	0.00	0.00	20.00	63.16	10.53	15.79	0.00	0.00	10.53
Gap	33.76	30.79	26.54	6.16	1.06	1.70	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	4.19	15.52	50.00	29.68	0.62	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Flex - 45

All Assessed: ELA Grade 08

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Flex - 45

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.69	26.53	36.40	14.90	1.03	1.45	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	32.08	32.70	24.53	4.40	1.26	5.03	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	51.61	25.81	16.13	3.23	3.23	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	34.38	26.56	20.31	14.06	0.00	4.69	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	38.66	29.90	21.13	3.61	0.00	6.70	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.66	24.75	42.96	19.46	1.17	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	27.27	34.55	30.91	7.27	0.00	0.00	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	54.11	30.92	9.66	2.90	2.42	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	60.42	17.36	5.56	0.00	0.00	16.67	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.28	30.95	26.28	4.67	1.31	3.51	33.50	31.43	26.70	6.67	0.88	0.82
Female	13.52	24.60	40.68	18.76	0.97	1.47	15.00	26.98	40.39	16.73	0.61	0.29
Male	25.78	28.43	32.17	11.08	1.08	1.45	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	39.13	17.39	8.70	0.00	0.00	34.78	43.24	10.81	16.22	2.70	0.00	27.03
Gap	33.57	32.14	25.69	4.66	1.08	2.86	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	5.41	20.76	47.42	25.43	0.98	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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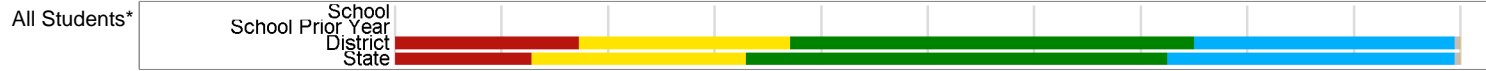
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Flex - 45

All Assessed: ELA Grade 11

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.24	19.85	37.93	24.42	0.49	0.07	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.56	26.32	35.34	14.29	1.50	0.00	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	35.48	19.35	35.48	6.45	3.23	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	26.92	25.00	30.77	17.31	0.00	0.00	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	46.21	26.52	21.21	5.30	0.00	0.76	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	11.85	17.97	40.73	29.06	0.38	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	18.52	18.52	40.74	22.22	0.00	0.00	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	56.08	18.92	18.24	5.41	1.35	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	74.07	14.81	6.17	2.47	1.23	1.24	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	31.78	25.92	28.12	13.45	0.49	0.24	24.27	26.58	33.58	14.83	0.57	0.17
Female	15.57	18.20	41.19	24.60	0.29	0.15	8.88	17.31	41.24	32.00	0.49	0.08
Male	18.80	21.39	34.88	24.25	0.68	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	32.64	24.35	30.05	12.09	0.69	0.17	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	6.65	16.75	43.35	32.90	0.36	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

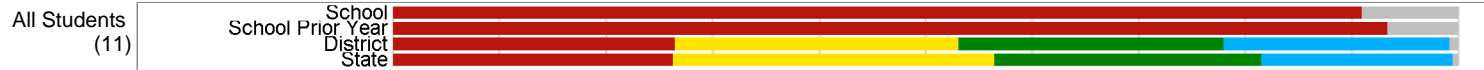
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Flex - 45

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	90.91	0.00	0.00	0.00	9.09	0.00	93.33	0.00	0.00	0.00	6.67	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	92.86	0.00	0.00	0.00	7.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	90.91	0.00	0.00	0.00	9.09	0.00	93.33	0.00	0.00	0.00	6.67	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	11	90.91	0.00	0.00	0.00	9.09	0.00	92.86	0.00	0.00	0.00	7.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	90.91	0.00	0.00	0.00	9.09	0.00	93.33	0.00	0.00	0.00	6.67	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.46	26.63	24.83	21.25	0.83	0.00	26.26	30.19	25.05	17.95	0.55	0.00
Hispanic / Latino	44.43	34.19	14.46	5.27	1.66	0.00	41.96	31.56	16.74	8.73	1.01	0.00
American Indian / Alaskan Native	59.66	25.52	10.34	3.10	1.38	0.00	58.44	26.64	10.16	3.27	1.49	0.00
Asian	34.71	27.69	17.77	19.83	0.00	0.00	31.34	24.50	20.09	24.07	0.00	0.00
Black / African American	56.57	23.46	13.81	5.50	0.67	0.00	52.27	26.49	14.40	6.13	0.71	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	36.36	20.45	18.18	0.00	0.00
White / Caucasian	15.78	25.72	29.71	28.03	0.76	0.00	19.38	30.75	28.37	21.11	0.39	0.00
Multi-Racial	33.62	33.19	20.96	11.79	0.44	0.00	29.38	33.51	22.34	14.42	0.35	0.00
Student With Disabilities	60.92	21.94	9.61	5.85	1.67	0.00	63.99	22.76	8.08	4.37	0.79	0.00
English Language Learners	80.94	13.28	4.28	0.86	0.64	0.00	74.22	17.12	5.74	2.30	0.63	0.00
Economically Disadvantaged	44.97	29.03	17.16	7.73	1.11	0.00	42.34	30.72	17.94	8.28	0.72	0.00
Female	24.98	27.20	26.18	20.83	0.80	0.00	24.04	31.05	26.74	17.58	0.59	0.00
Male	27.88	26.08	23.54	21.65	0.86	0.00	28.35	29.38	23.47	18.30	0.50	0.00
Migrant	80.00	12.31	7.69	0.00	0.00	0.00	73.87	16.22	5.41	4.50	0.00	0.00
Gap	44.64	29.43	17.05	7.84	1.04	0.00	43.20	30.57	17.18	8.30	0.75	0.00
Non-Gap	7.74	23.74	32.85	35.06	0.61	0.00	11.73	29.86	31.80	26.24	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Flex - 45

All Assessed: Math Grade 06

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.75	30.48	23.03	19.35	0.39	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	45.71	35.24	14.76	4.29	0.00	0.00	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	63.44	26.88	6.45	2.15	1.08	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	31.15	27.87	19.67	21.31	0.00	0.00	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	56.67	25.71	14.76	2.86	0.00	0.00	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	14.37	30.06	28.22	26.82	0.53	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	29.27	42.68	13.41	14.63	0.00	0.00	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	56.72	27.21	11.15	3.93	0.98	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	84.73	13.74	1.53	0.00	0.00	0.00	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	43.83	35.33	15.45	4.91	0.48	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	25.80	30.68	25.11	18.07	0.34	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	27.67	30.28	21.02	20.59	0.44	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	76.00	20.00	4.00	0.00	0.00	0.00	70.59	20.59	2.94	5.88	0.00	0.00
Gap	42.67	34.70	16.55	5.68	0.40	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	6.67	25.16	31.19	36.60	0.38	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Flex - 45

All Assessed: Math Grade 07

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Flex - 45

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.23	23.38	24.97	24.34	1.08	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	45.96	32.30	14.91	4.35	2.48	0.00	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	58.65	25.00	14.42	1.92	0.00	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	30.16	25.40	17.46	26.98	0.00	0.00	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	54.81	23.56	12.02	8.65	0.96	0.00	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	14.83	21.60	30.10	32.44	1.04	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	32.81	28.13	23.44	14.06	1.56	0.00	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.52	22.45	10.20	5.78	2.04	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	83.64	10.91	5.45	0.00	0.00	0.00	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	46.11	26.42	17.36	8.81	1.30	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	24.77	23.25	26.17	24.65	1.17	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	27.62	23.50	23.83	24.05	1.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	80.00	10.00	10.00	0.00	0.00	0.00	68.42	26.32	5.26	0.00	0.00	0.00
Gap	45.01	27.60	16.88	9.24	1.27	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	4.43	18.47	34.36	41.87	0.86	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Flex - 45

All Assessed: Math Grade 08

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Flex - 45

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.29	24.71	23.26	26.83	0.91	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.14	35.22	12.58	8.81	1.26	0.00	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	58.06	20.97	12.90	4.84	3.23	0.00	64.20	22.52	7.56	3.61	2.11	0.00
Asian	40.63	29.69	9.38	20.31	0.00	0.00	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	52.06	26.29	15.98	5.15	0.52	0.00	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.63	22.87	27.00	35.61	0.90	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	32.73	25.45	30.91	10.91	0.00	0.00	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	60.39	21.74	9.66	5.80	2.42	0.00	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	77.08	18.06	4.17	0.69	0.00	0.00	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	41.17	27.74	18.98	10.80	1.31	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	20.46	25.94	24.48	28.38	0.73	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	28.07	23.49	22.05	25.30	1.08	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	78.26	8.70	13.04	0.00	0.00	0.00	70.27	16.22	8.11	5.41	0.00	0.00
Gap	41.34	28.79	18.88	9.92	1.08	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	6.76	20.52	27.76	44.23	0.74	0.00	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Flex - 45

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Flex - 45

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.78	28.08	28.85	13.44	0.84	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	43.61	33.83	15.79	3.76	3.01	0.00	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	54.84	32.26	3.23	6.45	3.23	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	38.46	28.85	23.08	9.62	0.00	0.00	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	65.15	15.91	12.12	5.30	1.52	0.00	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	20.55	28.59	33.94	16.44	0.48	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	48.15	33.33	18.52	0.00	0.00	0.00	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.97	10.81	5.41	9.46	1.35	0.00	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.01	7.41	6.17	3.70	3.70	0.00	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	51.59	23.47	17.11	6.36	1.47	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	29.55	29.26	29.69	10.63	0.87	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	28.07	26.98	28.07	16.08	0.82	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	52.16	24.53	15.54	6.22	1.55	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	12.71	30.52	38.00	18.41	0.36	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.